

WELCOME



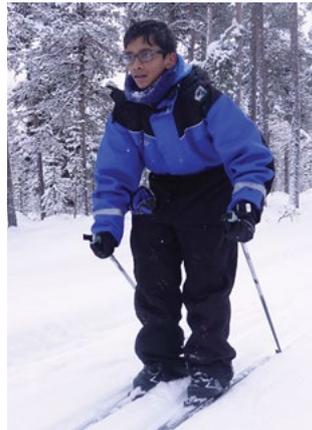
KING EDWARD VI FOUNDATION BIRMINGHAM

Educational excellence for our City

“ *The schools of King Edward VI should be rooted in the communities that they serve and be responsive to the nature of those communities. In particular, all of the schools are committed to making themselves as accessible as possible to all pupils, whatever their background or circumstances* ”

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Welcome To The King Edward VI Foundation

We are delighted that you have joined the King Edward VI Foundation. Welcome! We look forward to working with you.

Our ambition is to make Birmingham the best place in Britain in which to be educated. If such a mission may seem grandiose, even hubristic, we view it as inspirational – inspiring our determination to enable our city’s young people to harness and maximise their potential, wherever they live, irrespective of their circumstances and whatever their aptitudes: academic, occupational, sporting or cultural.

A progressive, influential educational charity, our reputation is underpinned by a long and distinguished history. King Edward’s School was established in 1552 by King Edward VI, part of the early growth of secular education in England. In the late 19th century our five grammar schools and King Edward VI High School for Girls were an early step in extending secondary education for girls and boys.

The 21st century has brought the formation of the King Edward VI Academy Trust, a means of expanding from our original five grammar schools to a current family of eleven schools. Six are selective; four are non-selective, some serving Birmingham’s most deprived communities. This gives us thirteen schools across the Foundation.

Our recent expansion into a wider diversity of local communities is enabling us to accelerate our strategies for improving the life chances of young people in Birmingham, whatever their background. These include areas where King Edward’s had, for too long, no footprint. It is a strategy which embraces all our schools, independent and academies, selective and non-selective, opening as many doors for as many students as we can. Working together, we are reinvigorating our charitable mission in Europe’s youngest city.

We hope you are inspired by our mission and eager to play your part in making it a reality. We wish you a warm welcome to The Foundation.



Jodh Dhesi
Chief Executive Officer



Hywel Thomas
Chair of Governors

Our Mission

The mission of the King Edward VI Foundation is simple: to make Birmingham the best place to be educated in the UK.

In many ways, this has not changed since King Edward's School was founded in 1552. However, Birmingham has grown from being little more than a village to the nation's second city, with a population of over one million, a proud industrial heritage and rich with diversity and innovation.

If we are to serve the city's children, we recognise that we need to provide a diverse range of schools: independent as well as Academics, selective and also comprehensive. And we believe that those schools need to be accessible to all, regardless of ethnic, religious and social background.

To that end, we have:

- established and grown an Academy Trust, taking on five new schools in the last decade, with more in the pipeline;
- raised over £20m to provide Assisted Places at our fee-paying schools for families that could not otherwise afford a place; and
- changed our admissions policies for our selective schools to provide a guarantee for any disadvantaged child living in Birmingham a place at their local selective academy if they achieve the qualifying score on the entrance test. This year, nearly 200 Pupil Premium eligible children will be offered selective school places - a year-on-year increase of nearly 30%.

As of today, we educate over 11,000 children: the largest provider of secondary school places in Birmingham outside the city council.

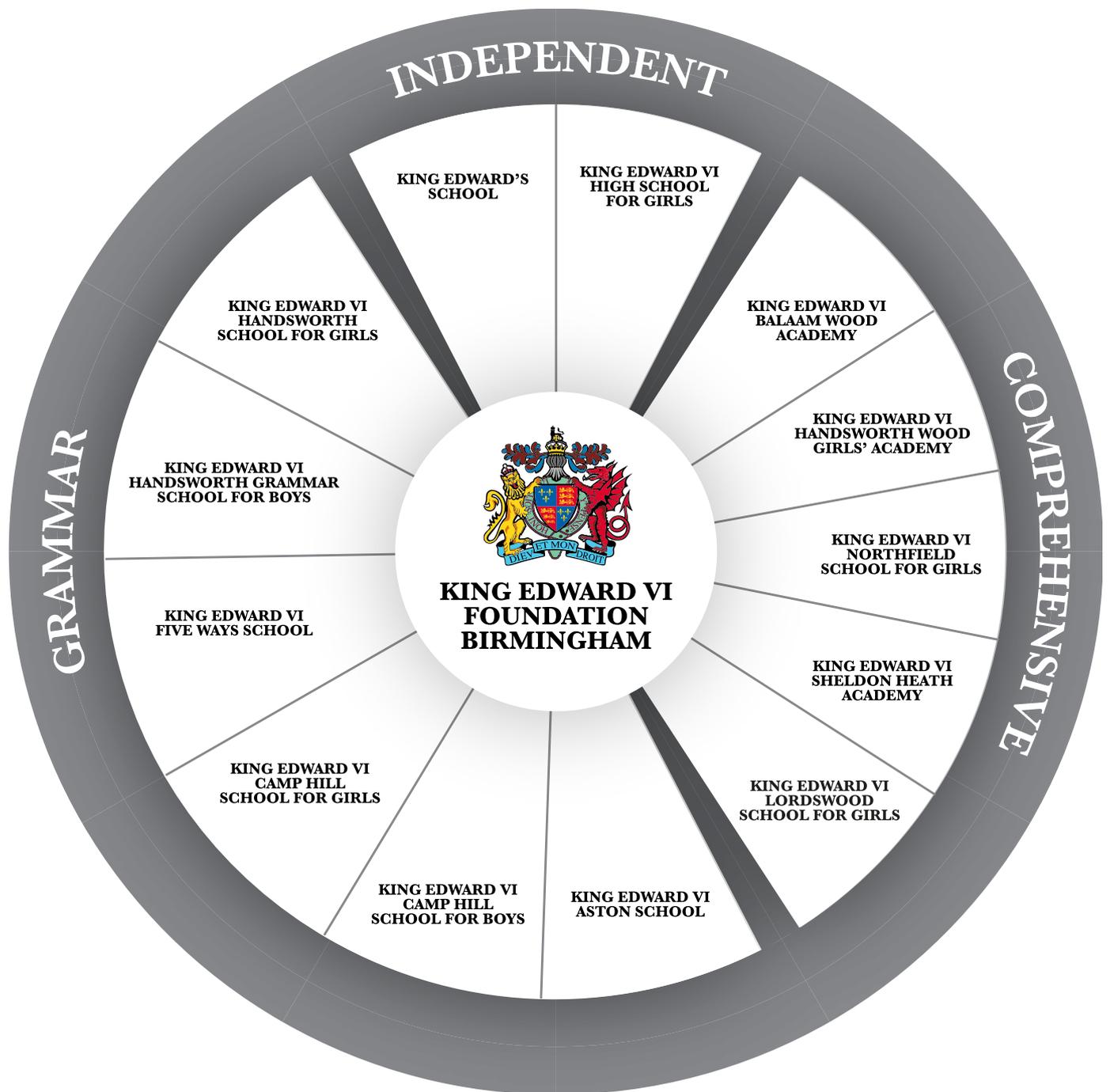
Our commitment to play a constructive, influential role in the life of the city is reinforced by our patronage of the Greater Birmingham Chambers of Commerce and by our determination to work closely with business and cultural organisations and, as appropriate, with local and national government.

We already work closely with other schools and educational bodies, whether through our nationally acclaimed SCITT, through our primary outreach work or through partnerships with other providers.

Of course, to achieve our mission, we need to do even more. In future years, we need to deepen our commitment to work with other schools in the city and establish ourselves as a role model for other educational organisations, responding positively to the challenging demands of our fast-changing academic and employment environments.

*“To make Birmingham
the best place to be
educated in the UK”*

Our Schools



Our Schools

Within our organisation there are currently: two independent schools that are amongst the best day schools in the country, six grammar school academies, that are amongst the best state schools in the country and five non-selective comprehensive academies all of whom have added a different dimension to the Foundation and serve their local communities. Each contribute to excellence in education and, as a group, offer opportunities to the diversity of Birmingham's communities.

King Edward VI Aston School

“When people visit King Edward VI Aston School, they invariably remark on how friendly it is. Our values of diligence, integrity, honesty and kindness permeate everything we do. We believe that the very best teaching, a diverse enrichment programme and a commitment to our ethos can ensure that all of our boys achieve at the very highest level.

As a new Headteacher to the Foundation, I have found the advice, support and guidance from colleagues across the Foundation to be invaluable and would suggest that there has never been a better time to join the organisation.”

Matt Brady Headteacher

King Edward VI Aston, founded in 1883, is still located on its original site. We are therefore fortunate to be able to offer our learners an environment which is both steeped in history, at the same time as offering entirely modern working spaces. The school now accommodates roughly 1000 students, including a relatively large VI Form of approximately 300 learners. The school is particularly proud of having three Lord Mayors of Birmingham among its alumni: Sir Ernest Canning, Sir Joseph Balmer, and Sir Neville Bosworth. The commitment to providing a well-rounded education is manifested in its former students who have been successful for over three centuries.



King Edward VI Balaam Wood Academy

“At King Edward VI Balaam Wood Academy we have a very clear aim: we want every pupil to leave us prepared for life and work in the 21st century.”

Damian McGarvey Headteacher



King Edward VI Balaam Wood Academy joined the King Edward VI family in September 2019. It is a rapidly-improving academy which primarily serves an area of high deprivation in South West Birmingham. The academy is increasing in size and has been over-subscribed for new entrants into Year 7 for the past two years. King Edward VI Balaam Wood Academy staff know and understand their pupils well and are committed and dedicated to ensuring their social, emotional, mental health and academic needs are met. Relationships between staff and pupils are strong and are founded on mutual respect. The highest of expectations underpin the highest of aspirations at King Edward VI Balaam Wood Academy.

King Edward VI Camp Hill School For Boys

“We give our boys the opportunity to thrive and flourish in a supportive, caring, academic community. We are delighted to see generation after generation seize that opportunity and reach the very highest standards.”

Russell Bowen Headteacher



With an 11-16 roll of 660 and 335 in the Sixth Form, Ofsted notes its ‘relentless pursuit of excellence in all aspects of the school’s work’. While this includes being one of the top state schools in examination results, its Head Boy recognises it is much more: “Camp Hill isn’t just a school, it’s a family; an overwhelmingly supportive community striving to help better you as a student and guiding you from intelligent boys into mature young men. The mentoring scheme encapsulates this - students can (at any time) approach a teacher or older boy and ask for 1: 1 mentoring in any subject or for dealing with certain aspects of their life ... foundations [which] make students feel compelled to help one another time and again.”

King Edward VI Camp Hill School For Girls

“We strive for our students to become the leaders of tomorrow; to go out into life beyond Camp Hill as confident, kind, independent thinking, articulate young people.”

Karen Stevens Headteacher



We currently have over 1100 students, with 150 in each year group in Main School and 350 in the Sixth Form. Students from all backgrounds of Birmingham’s multicultural community attend, and we are incredibly proud of the diversity within our student body. This richness provides opportunities to celebrate and learn about a range of cultures, beliefs and experiences both within the taught and the wider curriculum. We offer over 80 extra-curricular clubs and societies, including music ensembles and choirs, a range of societies, along with sports clubs and team opportunities. There truly is something to suit every taste and interest, with many led by our Sixth Form students. On the same site as Camp Hill Boys’ School, we do take advantage of the sharing of some facilities and A-level courses. Camp Hill Girls is also the lead school in King Edward’s Consortium, the nationally acclaimed School Centred Initial Teacher Training provider (SCITT).

King Edward VI Five Ways School

“Five Ways is an exceptional school. What visitors most frequently comment on is the respect and affection in which members of the school hold one another: it is a place where the individual can find his or her niche and be challenged to flourish.”

Charlotte Jordan Headteacher



Five Ways occupies a unique position within the Schools of King Edward VI in Birmingham, being the only selective co-educational school. We are located in a very attractive site on the south-western outskirts of the city, to which it moved from its original city centre site in 1958. Five Ways has invested significantly in its outstanding facilities in recent years, notably in the creation of an all-weather Astroturf hockey pitch, a state of the art music centre, and most recently in renovating the school hall so that the whole school community of more than 1300 people is still able to gather for assemblies. Collective celebration is at the heart of the Five Ways family, whose famous alumni range from the cinema founder Oscar Deutsch to the comedian Joe Lycett and the hugely successful sports and business woman Jodie Cook; it is a school that combines the best traditions of its past with being at the heart of innovation and progress. Five Ways is a school for all: sports teams have represented Five Ways all over the world and a very busy programme of competitive sport across the West Midlands and beyond runs every year; the school has longstanding links to partner schools across the globe; performing arts triumphs in recent years have included a West End standard production of *Les Miserables*; and there is a successful competitive House competition in which pupil participation is hugely enthusiastic.

King Edward VI Handsworth Grammar School For Boys

“Handsworth Grammar School aims to make a real and significant difference to the lives of each and every student that we educate.”

Dr. Simon Bird Headteacher



The oldest surviving selective school in Birmingham, Handsworth Grammar joined the Foundation's Academy Trust in September 2017. It admits 150 boys annually to Year 7 but in the Sixth Form the boys are joined by girls, creating a co-educational Sixth Form of some 250 students. Buildings include new and old with some of the latter having benefitted from careful and imaginative refurbishment. A significant proportion of its students are from within a three-mile radius, contributing to its strong relationship with the local community, and the 2017 Ofsted Report noted the high level of progress made by pupils from disadvantaged backgrounds. In November 2018, the school provided one of Birmingham's five members to the UK's Young People's Parliament, Awez Khan's speech in the House of Commons on the dangers facing young people in inner cities attracting media attention.

King Edward VI Handsworth School For Girls

“Excellent teaching, wonderful resources and enthusiastic learners are a powerful combination. Equally important is that our girls are active members of the school community.”

Amy Whittall Headteacher



Handsworth School for Girls, an all-girls school, expanded its admissions number to 192 in September 2021, taking its roll currently to 1274, with over 350 students in the Sixth Form. Occupying its original 1911 building with its magnificent assembly hall, many new facilities have since been added, including a new library in 2011 and a new catering facility, multi gym and Design site opened in September 2021. The school delivers a broad and balanced curriculum alongside active encouragement of participation in extracurricular activities, many of which are student planned and led. The school community believes that education can transform the lives of all who learn here alongside the development of our student’s moral courage and capacity to bring about positive change in the world.

King Edward VI Handsworth Wood Girls’ Academy

“Our ethos is based upon mutual respect and the girls engage in our excellent student welfare system, enabling them to believe that they can achieve success in all that they do here. Our girls are fantastic young women who all have a very bright future.”

Qamar Riaz Headteacher



King Edward VI Handsworth Wood Girls’ Academy is a girls’ comprehensive school with 1025 students including the Sixth Form.

Regardless of their background or starting points, the school expects all it’s students will achieve the highest academic standards. This was recognised in the summer of 2022 when the school was awarded World Class School status by the High Performance Learning accreditation team.

The school aims to equip it’s students with the universal values of scholarship, character and community and believe this will serve them well at university, training, the workplace and their lives.

Committed to the value of a broad and balanced curriculum, which is flexible and responsive to the needs of our students and well-matched to their aspirations.

King Edward VI Northfield School For Girls

“We have recently joined the King Edward VI Foundation, taking our place in an organisation which includes many of the best schools in Birmingham. Through becoming a King Edward VI school, our pupils have unparalleled opportunities to prepare themselves for joining King Edward VI Sixth Forms and going on to the very best universities. Additionally, our superb team of teachers will benefit from professional development and collaboration which will support our pupils to achieve the highest GCSE grades.”

Neil Jones Headteacher



King Edward VI Northfield School for Girls is a small, heavily over-subscribed school serving Turves Green, West Heath, Longbridge and adjacent areas.

What makes our small school special is our determination that every one of pupils should enjoy a first-class education enriched with a huge range of experiences and extra-curricular opportunities, enabling every one of our pupils to leave us as resilient and ambitious learners with a wide range of interests ready for the next stage of their journey.

Situated in a state-of-the-art building, with a committed and highly professional staff and with the support and challenge of the wider King Edward VI family, King Edward VI Northfield School for Girls is well placed to continue the journey to becoming a truly remarkable school.

King Edward VI Sheldon Heath Academy

“A caring, aspirational learning community where students aged 11-18 are able to access a high quality academic curriculum, enriched by a range of opportunities beyond the classroom.”

Becky Elcocks Principal



King Edward VI Sheldon Health Academy opened in September 2010, a member of the initial sponsored academy programme, and the Foundation's first non-selective school. Three years later, in September 2013, King Edward VI Sheldon Health Academy moved into its present state-of-the-art buildings. Around 1200 pupils are currently on roll with about 150 in the Sixth Form; over half of pupils are eligible for pupil premium funding. The school is now recruiting to its PAN of 210 from a tight radius around the academy, enabling stronger links with feeder primaries. The academy offers a broad and balanced curriculum supported by a wide range of enrichment activities, trips and events.

King Edward's School

“For over 450 years King Edward’s School, Birmingham has inspired its boys – and still does inspire them – to take on the challenges the world presents, to make a significant contribution to that world and, most of all, to enjoy doing so.”

Dr. Katy Ricks Chief Master



Occupying 50 acres in Edgbaston, which it shares with King Edward VI High School for Girls, King Edward’s School is one of the most successful and significant boys’ schools in the country. With around 900 pupils, it is a catalyst for social mobility, a place of academic excellence and a community whose strength derives from its social diversity and multi-cultural understanding. Around 20% of pupils receive some kind of financial support and around 10% pay no fees at all. There is a strong belief in the power of education to transform lives and a commitment to a truly challenging, intellectual, rich and broad education. An IB World School, all sixth formers study the International Baccalaureate (IB) Diploma. Alumni include authors JRR Tolkien, Lee Child and Jonathan Coe, politician Lord Willetts, Commonwealth Games England chairman Ian Metcalfe, and Scuderia Ferrari race strategy engineer Ravin Jain.

King Edward VI High School For Girls

“King Edward VI High School for Girls is one of the country’s leading girls’ schools and provides a rich and varied education that enables bright girls from a wide range of backgrounds to excel and thrive”

Kirsty von Malaisé Principal



Located on the same site as King Edward’s School, the High School is the only school north of Oxford in Britain’s top 10, having risen from 36th place in 2018 to 6th in 2022. For the second time in three years, the school has been named the West Midlands Independent School of the Year in the Sunday Times Parent Power Schools Guide. Much more than just reflecting outstanding examination results, the Sunday Times award is also an acknowledgement of over 70 weekly clubs and activities, the array of invited speakers and charitable fundraising. Among its many talented pupils is Lauren Zhang who, when only 16, won the 2018 BBC Young Musician of the Year competition. An Assisted Places Scheme provides support to enhance access to the school.

King Edward VI Lordswood School for Girls

“King Edward VI Lordswood School for Girls is a school that does not believe in standing still. We are constantly striving to improve on our previous best, be it with regard to the educational opportunities that we offer students, the school facilities or the range of innovative projects in which the school is involved”

Mrs Kerry Cooney Headteacher



King Edward VI Lordswood School for Girls joined the King Edward VI Academy Trust in September 2022. It is a medium sized school with approximately 1000 students on roll, 250 of these 16-19 years old and housed in our purpose built sixth form centre.

We are very proud of our school and of students' examination performance both at Key Stage 4 and Key Stage 5. At GCSE our progress 8 score is consistently well above average and our average grade at post 16 is a B+. We believe that the high expectations we have of all our students, the great importance placed on standards of behaviour, and the quality of teaching and learning, together with a strong partnership with parents and carers, are key contributors to our success. Similarly, a differentiated and varied curriculum which takes account of the needs and interests of learners enables all students to progress onto meaningful pathways, be it Post 16 or Post 18. This includes a strong Extracurricular provision, clubs, trips, visits, and involvement in community all form an integral part of the Lordswood School for Girls experience and all students are encouraged to participate.

Support from the King Edward VI Network

Being part of our Foundation gives you the opportunity to work with colleagues across all our schools and the Foundation Office, and benefit from shared expertise and activities, whatever your role.

Contact basecamp@kevibham.org to find out more and to share your own ideas.

For teachers, technicians, and assistants, we have more than twenty subject groups. Each has a networking hub on our online collaboration platform and many hold meetings or arrange activities to suit the subject.

Groups give you the opportunity to link up with colleagues as and when you have time. You can share plans and resources, find out how others are working, discuss what and how you're teaching, arrange activities, and give each other support and ideas.

There are even more groups for the non-teaching roles within our schools, from cleaners to librarians, and for common interests, such as supporting disadvantaged pupils and extracurricular provision. There should be something for everyone. Go to the full list with links to get started.

Basecamp-Groups.pdf

At the beginning of each month, you will receive Foundation News, an internal e-newsletter covering the latest actions, news, events and awards from across all of our schools. You are more than welcome to contribute articles to be featured in the newsletter which can be anything from a charity run you were involved in, some particularly interesting work a student has created or collaborative work your school has been involved in. If you would like your article featured in Foundation News, please contact amy.hannah@kevibham.org

The Organisation

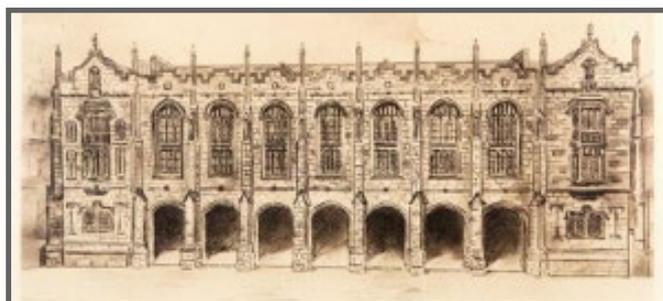
The Foundation

The Foundation encompasses two different legal entities:

- The Foundation Charity, which currently operates the independent schools. It also manages a significant and historic endowment, owns the land for several of the Academies and employs the staff that work in the independent schools and the Foundation Office.
- The Academy Trust, which is the legal entity recognised by the Government to operate the 11 King Edward VI Academies in the city. The Trust is the legal employer of staff who work in the Academies.

Our People

The Foundation employs over 1,800 dedicated professionals who, within a developing culture of collaboration and shared values, benefit from a diverse range of networks and opportunities.



The Organisation (continued)

The Foundation Office

At present, the Foundation Office is responsible for the following areas, each of which has a lead officer (in brackets):

- **Strategy (CEO):** ensuring that the Foundation has a clear mission and moral purpose and that its objectives are aligned and achievable. This includes measured and sustainable growth of the Academy Trust, as well as collaborative and outreach work with other local and national partners. The CEO is the Accounting Officer for the Academy Trust and, as such, reports to the ESFA on the Trust's financial performance.
- **Finance (Director of Finance):** as well as managing the endowment and its own budget, the Foundation Office provides support to the schools' financial management: working with governors to set school budgets, monitoring expenditure and ensuring compliance and best value through, for example, central procurement and benchmarking activities.
- **Operations (Director of Operations):** the Operations department was set up in 2017 to drive the transformation of the support services provided to the schools and it leads on the development of modernising systems across the schools to improve efficiency, consistency and security of operations. The Operations portfolio includes Estates Management, IT Procurement and Risk & Compliance. The IT team lead on systems transformation, cyber security and encouraging and overseeing an increased level of collaborative working across our schools to ensure value for money and standardised approaches to key areas such as safeguarding software. It is likely that further IT harmonisation is required in the future to provide best value and promote collaboration. A Risk and Compliance section is now in existence and leads on compliance, policies, Insurance FOI and GDPR matters.
- **Human Resources (Director of HR):** the Foundation Office provides support to all of the schools on strategic and operational HR issues, including the development and maintenance of policies and procedures, overseeing casework, and advising on recruitment and staff development. The HR function also includes payroll and pensions, which is a complex task across two employers and four pension schemes.
- **Education (Director of Education):** The Education team is responsible for the development and delivery of our school improvement strategies and for the educational performance of all schools across the Academy Trust. It leads on promoting collaboration between schools, brokering support for those that need it and providing the Foundation and Academy Trust boards with relevant and timely data on school performance. The team is focused on enabling staff from across our schools to work together to bring about effective solutions to shared problems as well as enhance their own and pupils' opportunities.
- **Estates and Sustainability (Associate Director):** this team provides support for major building projects across the Academies, as well as overseeing lettings, catering, health & safety and other compliance and maintaining asset registers. The team also co-ordinates the distribution of the School Condition Allocation fund.

The Organisation (continued)

- **Access and Participation** (Associate Director of Access and Participation) This department consists of three key functions: growing the Academy Trust, delivering the admissions process for the selective academies, and widening access and participation. The team is responsible for managing the conversion or transfer of new joiner schools in accordance with the Foundation's growth strategy as well as partnering with primary schools to enable wider access to the Foundation's resources, facilities, and expertise. We support pupil recruitment across the academies and have a particular focus on enabling disadvantaged pupils to access selective education. The team also runs the admissions process for the selective schools (and for two selective schools in Sutton Coldfield which are not part of the Foundation). This involves the operation of the entrance test for over 6000 children and the management of rankings, waiting lists and appeals.
- **Communications & Marketing:** the Foundation Office provides support on branding, marketing and media issues. The team also supports internal communications through the production of a regular newsletter.
- **Governance Manager:** the Foundation Office supports the recruitment and deployment of governors across the schools, providing clerking services and an electronic meeting management system.

Governance Structure

The Headteachers remain accountable, first and foremost, to their school governing bodies. Indeed, the Foundation is built on the premise that School Governing Bodies (SGBs) should retain significant autonomy in the management of their schools. SGBs manage the headteacher, set and monitor the budget and determine the curriculum, within broad guidelines set by the Foundation and Academy Trust.

In fulfilling the educational mission of the Foundation, the Chief Executive works closely with all of its Headteachers through the Foundation Education Group, chaired by the Chief Master of King Edward's School, whose title brings the additional responsibilities of "Headmaster of the Foundation".

The Organisation (continued)

The Foundation Education Group

The Foundation Education Group, comprising all Heads of the Foundation schools, was relaunched this year under the Chairmanship of the Chief Master of King Edward's School and Headmaster of the Foundation, Dr Katy Ricks, with the aim of developing further the educational vision for the Foundation as a whole. While the schools are diverse in every way, there is much common ground in terms of educational values and mission. The FEG will grow in significance over the next few years and should be a driver of our educational principles and practice. Much collaboration already takes place across the schools and a more strategic approach to this is evolving.

The King Edward's Consortium

The initial teacher training programme run by the King Edward's Consortium (KEC) is pivotal in recruiting and training individuals for a successful career in teaching. It is the No.1 school-centred initial teacher training (SCITT) provider in the country (according to the last published The Good Teacher Training Guide 2017). Founded in 2004, the consortium is a well-established group of 23 excellent schools in the Birmingham area. The strength of the organisation lies in the opportunities it presents to students; its diversity, longevity and experience – and the range of comprehensive, selective, independent, mixed, single-sex, 11-16 and 11-18 schools its students can experience.

The Foundation Strategy

In April 2021 a new Foundation Strategy was unanimously agreed by all stakeholders. This five year strategy is based on three strategic strands; learning with us, working with us.

Each strand contains a number of objectives, each supported by a set of Key Performance Indicators (KPIs).

King-Edward-VI-Foundation-Birmingham-Strategy-2021-26-FINAL.pdf



Birmingham Transformed



The King Edward VI Foundation office is located in Edgbaston between the two independent schools and is 100 yards from the Barber Institute of Fine Arts and the bustling entrance to the University of Birmingham.

Birmingham is a city where education matters and its five universities make it the largest centre of higher education in the country outside London. Birmingham's success demands a strong education system: strong at providing the right skills; strong at educating the very best and strong at providing good schools for those who live here and want to move here. It is vital that

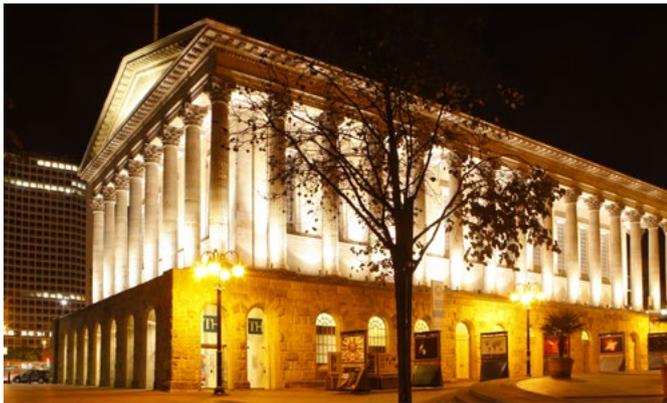
Birmingham provides an education that encourages respect, open-mindedness and the capacity to value difference.

With under 25s accounting for nearly 40% of its population, the city is the youngest in Europe and celebrates rich and diverse culture, enhanced by stunning architecture and a canal network lined with history, culture and entertainment venues, including the Symphony Hall home of the CBSO. Its five Michelin-starred restaurants are complemented by independent outlets with cuisine from every corner of the globe.



Birmingham Transformed *(continued)*

Undergoing the biggest transformation since the 1960s, inward jobs and investment include HSBC's UK Retail Bank and Deutsche Bank's Investment Bank Services Centre. With the largest concentration of businesses outside London, its location puts it at the heart of the HS2 project, the new spine of Britain's transport network.



The successful Commonwealth Games helped raise the profile of Birmingham as a modern city.

The Foundation Office itself is barely two miles from the city centre and similar distances to a diversity

of residential areas: spacious Georgian properties in Edgbaston itself; the cafe and bars culture and Arts and Crafts era homes of Moseley Village; and the Bournville garden village created by Cadbury's.



Employee Relations

Employee Benefits

The Schools of King Edward VI offer a competitive benefits package for its employees, including:

- Competitive salaries.
- Membership of a regulated pension scheme.
- Death in service benefit and a spouse's pension.
- Competitive annual leave allowance and concessionary days for support staff.
- Flexible working hours, where applicable.
- Access to training courses and funding towards role-related professional qualifications for eligible employees.
- Free on-site parking.
- Cycle to work scheme, for eligible employees.
- Free access to an Employee Assistance Programme (EAP) offering free, 24-hour confidential assistance.
- Long service award, for eligible employees.
- Access to Birmingham Hospital Saturday Fund (BHSF) for cashback on health-related purchases.
- Corporate Eyecare vouchers.

These non-contractual benefits may be subject to change at any time.

HR Contacts

Each school has its own dedicated HR Partner resource:

Aston	AST	Menaz Akhtar	Menaz.akhtar@kevibham.org
Balaam Wood	BWA	Kerry Partridge	Kerry.partridge@kevibham.org
Camp Hill Boys	CHB	Liz Keeton	Liz.keeton@kevibham.org
Camp Hill Girls	CHG	Liz Keeton	Liz.keeton@kevibham.org
Five Ways School	FWS	Gabriela Liston	Gabriela.Liston@kevibham.org
Foundation Office	FO	Liz Keeton	Liz.keeton@kevibham.org
Handsworth Grammar School for Boys	HGS	Aga Uzlis	AUzlis@handsworth.bham.sch.uk
Handsworth School	HAN	Menaz Akhtar	Menaz.akhtar@kevibham.org
Handsworth Wood Girls' Academy	HWGA	Delyth Pear	dpear@hwga.org.uk
Northfield School for Girls	NSG	Gabriela Liston	Gabriela.Liston@kevibham.org
Sheldon Heath	KESH	Kerry Partridge	Kerry.partridge@kevibham.org
King Edward's School	KES	Kirstie Dugmore	kdugmore@kes.bham.sch.uk
King Edward High School for Girls	KEHS	Kirstie Dugmore	kdugmore@kes.bham.sch.uk
Lordwood School for Girls	LSG	Gabriela Liston	Gabriela.Liston@kevibham.org

General HR and Payroll Queries - HR@kevibham.org

Staff Engagement Committee - Employee Voice

We are keen to ensure that the views of our employees are heard. A Staff Engagement Committee which reports into the HR Committee provides a framework for the two-way communication regarding employment matters within the Foundation and its schools and meets on a termly basis. The feedback received from the staff

representatives feed into the Equality, Diversity and Inclusion; Remuneration; and HR Committees. The elected Staff Governor from each school is invited to attend the Committee meetings. This staff member may also have a deputy.



**KING EDWARD VI
FOUNDATION
BIRMINGHAM**

Educational excellence for our City

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